



SPRING 2000 Kentucky Core Content Test Individual Student Report

Name: NAME, STUDENT

District: KENTUCKY SCHOOL DIST School: Kentucky High School

Grade: 11

Subject	Your Performance Level	Percent of Kentucky Students in each Performance Level			
		Novice	Apprentice	Proficient	Distinguished

Mathematics	Distinguished	26	40	22	12
Science	Proficient	7	79	13	1
Social Studies	Proficient	18	51	27	4

Subject	Your Kentucky Percentile	RANK: Percent of Kentucky Students At or Below Your Scores				
		1	10	25	50	75

Mathematics	92							
Science	87							
Social Studies	95							

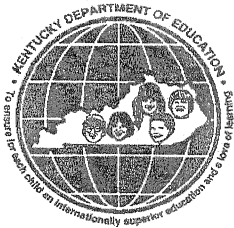
The percent of Kentucky students across performance levels for each subject may not add to 100% due to rounding.

You should think about your score(s) as a range. If you had taken the same or a different version of the test on another day, your scores would likely vary. Most of the time, your scores will fall somewhat above or below the percentile rank reported. The bars surrounding the percentile ranks on the graph above represent this range.

Description of Your Results:

- MATHEMATICS:** Your Performance Level is Distinguished. Your Kentucky Percentile rank of 92 indicates that 92% of Kentucky students who took this test in spring 2000 scored at or below your score.
- SCIENCE:** Your Performance Level is Proficient. Your Kentucky Percentile rank of 87 indicates that 87% of Kentucky students who took this test in spring 2000 scored at or below your score.
- SOCIAL STUDIES:** Your Performance Level is Proficient. Your Kentucky Percentile rank of 95 indicates that 95% of Kentucky students who took this test in spring 2000 scored at or below your score.

NOTE: Percentile rank describes your performance relative to that of other Kentucky students in year 2000. Because overall student achievement changes from year to year, percentile ranks correlation to different performance levels will change from year to year. Because performance level standards differ across subjects as well, percentile ranks to performance levels will differ across subjects.



GRADE 11: INTRODUCTION TO THE SPRING 2000 KENTUCKY CORE CONTENT TEST INDIVIDUAL STUDENT REPORT

This report tells how well you did on parts of the Spring 2000 *Kentucky Core Content Test*, a component of the *Commonwealth Accountability Testing System*. If you took the *Kentucky Core Content Test*, it shows your performance in three subjects: mathematics, science, and social studies. For each portion of the assessment, your *performance level* is reported as *Novice*, *Apprentice*, *Proficient*, or *Distinguished*. The Kentucky Board of Education has set a goal for every school to have the average of all of their students Proficient by the year 2014.

Kentucky Core Content Test – Mathematics, Science, and Social Studies

Kentucky Percentile Rank – This report gives your Kentucky Percentile Rank in each subject, shown for open-response and multiple-choice questions as a diamond on the graph for mathematics, science, and social studies. A Percentile Rank tells how you performed compared to other Kentucky students who participated in the assessment in the spring of 2000. While it is interesting to know how you scored in relation to other students in Kentucky, your performance against specific standards is more important. You and your parents(s)/guardian(s) are encouraged to discuss your work in more detail with your teacher, who can show you examples of work at each level: Novice, Apprentice, Proficient, and Distinguished.

Score Range (Graphically displayed as a bar around student Kentucky Percentile Ranks) – You might think about your test score(s) as a range. If you had taken a different version of the test or had taken the same test on another day, you probably would not have received exactly the same score. The bars surrounding the Percentile Ranks in the graph on the other side of this report show the range within which you would probably score. Your score range gives a more complete picture of your score possibilities on open-response and multiple-choice questions. Educators know this and, in fact, specifically ask that score ranges be included with scores.

Performance Levels – Open-response answers were scored by specially trained people who used detailed *scoring guides* for each of the questions answered. Based on careful reading of the work, they assigned score points to each answer. These score points on open-response questions were combined with the multiple-choice scores to determine the performance level for each subject: Novice, Apprentice, Proficient, or Distinguished.

NOTE: Please refer to the Glossary for definition of *boldfaced italicized* words. A copy of the Glossary may be obtained from your school principal/counselor.